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1958/59

Augusta College



AUGUSTA, GEORGIA

A UNIT OF THE
UNIVERSITY SYSTEM
OF GEORGIA

1958-59

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BULLETIN NO. 31

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Augusta, Georgia

BULLETIN OF

Augusta College

(formerly The Junior College of Augusta)

1958-59
CATALOG ISSUE

Announcements for 1958-59

Bulletin No. 31

August, 1958

Telephone REgent 6-9495

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2500 WALTON WAY
AUGUSTA, GEORGIA

SUMMARY OF ADMISSION PROCEDURES

1. All students must submit a completed *Application for Admission*.
2. A ten dollar (\$10.00) Application Deposit must accompany the *Application for Admission*. This deposit is refundable upon leaving the college.
3. Those qualifying as residents of the State of Georgia must submit a completed *Certificate of Residence State of Georgia*.
4. Those not qualifying as Georgia residents must submit a completed *Certificate of Non-Residence*.
5. Those transferring credits from another college must submit a transcript of all college credits.
6. Those entering from high schools must submit a *Certificate of High School Graduation* and a transcript of all high school credits.
7. Those who have not graduated from high school and are over 21 years of age or are veterans must submit a *Certificate of Equivalency* from their State Department of Education.
8. All students who are entering college for the first time must submit scores made on the College Entrance Examination Board's Scholastic Aptitude Test. (Students who have not taken this test should contact Registrar for testing dates.)
9. Mail all of the above applicable credentials to Registrar, Augusta College, Augusta, Georgia.

AUGUSTA COLLEGE
Application for Admission

To be mailed to
THE REGISTRAR
AUGUSTA COLLEGE
AUGUSTA, GEORGIA

Small
Photograph

Date.....19.....

Full Name.....Sex.....Race.....

Street, P. O. Box, or R.F.D. No.....

City or Town.....County.....State.....

Parent or Guardian

Address of Parent

Occupation of Parent or Guardian

High school last attended.....Address.....

Year Graduated.....

Student must request High School Transcript.

Name of College, if any, previously attended: — Student must request
College Transcript.....

When are you planning to enter?.....

Church preference.....

INFORMATION FOR GUIDANCE

Birth: Place.....Month.....Day.....Year.....

Age.....Single.....Married.....

If a veteran, do you plan to attend under Public Law 550?.....

Indicate the field for which you wish to prepare by placing a (✓) be-
side one of the following:

..... Bus. Admin. Secretarial (1-yr. Program)
..... Engineering Teacher Education
..... Medicine Veterinary Medicine
..... Med. Technology	If none above is checked, check one below:
..... Nursing (R.N. Program) A.B. Degree (Liberal Arts,
..... Nursing (B.S. Program) Fine Arts, Law, Journalism)
..... Pharmacy B.S. Degree (Sciences, Dentistry,
..... Secretarial Chemistry, Math., Physics, etc.)
..... (2-yr. Program)	

A \$10.00 deposit must accompany this application. This becomes a
breakage deposit when registration is completed. It is refundable as an
application deposit if registration is not completed.

.....
Signature of Applicant

CERTIFICATE OF HIGH SCHOOL GRADUATION

To the high school Principal: Will you please complete this page and forward to the Registrar, Augusta College, Augusta, Ga.

Date _____ School _____ P.O. _____

1. This is to certify that _____
(Name)

of _____
(No. Street City State)

is of good moral character and has attended the above
school from _____ 19 _____ to _____ 19 _____; that (he
(Month) (Month)

or she) has completed the work shown in detail on the tran-
script except where marked incomplete and is expected to
graduate or has graduated in the Month of _____

19 _____.

2. If any work is incomplete when can we expect a supplemen-
tary transcript? _____.

3. Was student's conduct satisfactory? _____

4. Size of graduating class _____

5. Student's rank in class _____

6. Race _____ 7. Age of applicant _____

8. If time permits, please attach a letter of recommendation.

Signed _____
Principal or Superintendent

CERTIFICATE OF NON-RESIDENCE

(A non-resident of the State of Georgia shall submit a certificate from two alumni or alumnae of the institution that he desires to attend, or from two reputable citizens of the community in which he resides)

Name of Applicant

Address of Applicant
(Street) (City) (State)

AUGUSTA COLLEGE,

Augusta, Ga.

We, the undersigned, hereby certify that we are personally acquainted with

(Name of Applicant)

that he is of good moral character; bears a good reputation in the above-named community; and that in our opinion he is a fit and suitable person for admission to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date Signed

Address of Alumnus or Alumna

(City) (County)

Date Signed

Address of Alumnus or Alumna

(City) (County)

OR

Date Signed

Address of Citizen

(City) (County)

Date Signed

Address of Citizen

(City) (County)

* * * *

(Certificate to be signed by a judge of a court of record of the county or parish in which the applicant resides)

Name of Applicant

Address of Applicant

(Street) (City) (State)

AUGUSTA COLLEGE,

Augusta, Ga.

This is to certify that

(Name of Applicant)

is a bona fide resident of

(County or Parish) (State)

is of good moral character, and bears a good reputation in the community in which he resides.

Date Signed

Title

Address

(City) (County) (State)

(See reverse side for Board of Regents' resolution)

The following is a resolution adopted by the Board of Regents at its meeting held in Atlanta, Georgia, on March 12, 1958:

Resolved by the Board of Regents of the University System of Georgia, that the resolution governing admission requirements of all students to the institutions comprising the University System of Georgia, adopted on April 8, 1953, appearing on pages 12, 13, and 14 of the minutes of the meeting of the Board of Regents of April 8, 1953, as amended by Resolution adopted by the Board on May 9, 1956, appearing on pages 34, 35, and 36 of the minutes of said date, be and the same is hereby amended by adding thereto a new paragraph, designated "paragraph 7", to read as follows:

7. All alumni, ordinaries and clerks of the superior courts, called upon or requested to execute certificates on behalf of applicants for admission to any institution under any paragraph as hereinbefore provided, shall, with respect to certification as to good moral character, reputation, fitness and suitability for admission to the institution, and ability to pursue successfully the courses of study therein, be guided and controlled by the following standards:
 - (a) Age of the applicant.
 - (b) Past educational record, academic achievements, and overall scholastic ability of the applicant.
 - (c) Temperament, demeanor and attitude of the applicant.
 - (d) Any past criminal record of the applicant or other disciplinary problems.
 - (e) Sobriety.
 - (f) Marital status, and all other similar obligations.
 - (g) Financial ability of the applicant to successfully defray all school and living expenses.
 - (h) Physical and mental fitness—any nervous or other physical defects or disorders.
 - (i) Any military service record of the applicant.
 - (j) The general reputation of the applicant in the community in which he or she resides, as the same may be known to such alumnus, ordinary or clerk, or as may be made known by recommendations or testimonials from persons known to such alumnus, ordinary or clerk to be reliable.

Copies of this regulation shall be made available for all applicants and the public, and applicants seeking certification shall present copy of same to the person or official requested to certify. Copy hereof shall also be attached to each application furnished prospective applicants.

CERTIFICATE OF RESIDENCE IN STATE OF GEORGIA

(Certificate to be signed by two alumni or alumnae for applicants residing in the State of Georgia)

Name of Applicant _____

Address of Applicant _____

(Street) (City) (State)

AUGUSTA COLLEGE,

Augusta, Georgia

We, the undersigned citizens of the State of Georgia and alumni or alumnae of the Augusta College, hereby certify that we are personally acquainted with _____;

(Name of Applicant)

that he is of good moral character; bears a good reputation in the above-named community; and that in our opinion he is a fit and suitable person for admisison to the above-named institution, and is able to pursue successfully the course of study for which he wishes to register at the institution.

Date _____ Signed _____

Address _____

(City) (County)

Date _____ Signed _____

Address _____

(City) (County)

If there are no alumni or alumnae residing in the county of residence of the applicant, then the above certificate may be signed by the Judge of the Superior Court of the Circuit in which applicant resides. (Not applicable to the University of Georgia, the Atlanta Division of the University of Georgia, and the Georgia Institute of Technology.)

Judge of the Superior Court of the _____ Circuit
of the State of Georgia

* * * *

(Certificate to be signed by the Ordinary or Clerk of the Superior Court of the County in which the applicant resides)

Name of Applicant _____

Address of Applicant _____

(Street) (City) (State)

AUGUSTA COLLEGE,

Augusta, Ga.

This is to certify that _____

(Name of Applicant)

is a bona fide resident of the above-mentioned county, is of good moral character, and bears a good reputation in the community in which he resides.

Date _____ Signed _____

Title _____

Address _____

(City) (County)

(See reverse side for Board of Regents' resolution)

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 - (b) Past educational record, academic achievements, and overall scholastic ability of the applicant.
 - (c) Temperament, demeanor and attitude of the applicant.
 - (d) Any past criminal record of the applicant or other disciplinary problems.
 - (e) Sobriety.
 - (f) Marital status, and all other similar obligations.
 - (g) Financial ability of the applicant to successfully defray all school and living expenses.
 - (h) Physical and mental fitness—any nervous or other physical defects or disorders.
 - (i) Any military service record of the applicant.
 - (j) The general reputation of the applicant in the community in which he or she resides, as the same may be known to such alumnus, ordinary or clerk, or as may be made known by recommendations or testimonials from persons known to such alumnus, ordinary or clerk to be reliable.

Copies of this regulation shall be made available for all applicants and the public, and applicants seeking certification shall present copy of same to the person or official requested to certify. Copy hereof shall also be attached to each application furnished prospective applicants.

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REGENTS OF THE UNIVERSITY
SYSTEM OF GEORGIA

244 Washington Street, S. W. — Fourth Floor

ATLANTA

DISTRICT	REGENT	ADDRESS
State at Large	MRS. WILLIAM T. HEALEY January 1, 1953 - January 1, 1960	Atlanta
State at Large	ALLEN WOODALL February 13, 1957 - January 1, 1964	Columbus
State at Large	FREEMAN STRICKLAND January 1, 1953 - January 1, 1960	Atlanta
State at Large	QUIMBY MELTON, JR. February 14, 1956 - January 1, 1963	Griffin
State at Large	CAREY WILLIAMS January 1, 1955 - January 1, 1962	Greensboro
First	EVERETT WILLIAMS January 13, 1955 - January 1, 1962	Statesboro
Second	JOHN I. SPOONER January 1, 1954 - January 1, 1961	Donalsonville
Third	HOWARD H. CALLAWAY December 9, 1953 - January 1, 1958	Chipley
Fourth	ROBERT O. ARNOLD January 1, 1956 - January 1, 1963	Covington
Fifth	DAVID F. RICE January 1, 1954 - January 1, 1961	Atlanta
Sixth	LINTON D. BAGGS, JR. July 8, 1957 - January 1, 1961	Macon
Seventh	C. L. MOSS January 1, 1952 - January 1, 1959	Calhoun
Eighth	JAMES D. GOULD February 13, 1957 - January 1, 1964	Brunswick
Ninth	MORRIS M. BRYAN, JR. February 14, 1956 - January 1, 1959	Jefferson
Tenth	W. ROSCOE COLEMAN January 1, 1958 - January 1, 1965	Augusta

OFFICERS OF THE BOARD OF REGENTS

Chairman	ROBERT O. ARNOLD
Vice-Chairman	FREEMAN STRICKLAND
Chancellor	HARMON W. CALDWELL
Dir., Plant & Bus. Oper.	J. H. DEWBERRY
Executive Secretary	L. R. SIEBERT
Treasurer	JAMES A. BLISSIT

COLLEGE PERSONNEL

OFFICERS OF THE ADMINISTRATION

GERALD BURNS ROBINS (1957) *President*
B.S. Ed., University of Arkansas; M.S., University of Arkansas;
Ed.D., University of Georgia.

JAMES WESLEY CLARK (1958) *Dean*
A.B., Florence State College; M.A., George Peabody College; Fur-
ther graduate study, George Peabody College.

FRED P. SIMS (1958) *Comptroller*
A.B., Wofford College; M.A., University of Georgia; Further grad-
uate study, University of Wisconsin.

SHELBY LEE WALLACE (1949) *Registrar*
B.A., University of Mississippi; M.S., University of Mississippi;
Further graduate study, University of Georgia, University of Mis-
sissippi, Mississippi State College.

ADMINISTRATIVE STAFF

MRS. MARTHA BURGAMY UMSTEAD (1957) *Assistant Registrar*

MRS. RUTH H. SHAW (1958) *Secretary*

(TO BE FILLED) *Secretary*

(TO BE FILLED) *Bookkeeper*

BERNICE T. COLLINS (1957) *Foreman, Buildings and Grounds*

MRS. IDA C. FRIEDMAN (1957) *Director, Student Center*

Date shows year person joined the college staff or faculty.

FACULTY

MRS. ELIZABETH W. ANDREW (1957) *Biology*
 B.A., Syracuse University; M.S., Syracuse University; Further
 graduate study, University of Georgia.

MRS. MONIQUE D. BOYCE (1958) *English, Social Science*
 A.B., University of Georgia; M.A., University of Georgia.

JAMES W. CLARK (1958) *History*
 A.B., Florence State College; M.A., George Peabody College; Fur-
 ther graduate study, George Peabody College.

CHARLES GUY CORDLE (1925) *History, Political Science*
Chairman, Social Science Division
 B.A., Trinity College; M.A., Trinity College; M.A., University of
 Georgia.

HARRY DOLYNIUK (1949) *Chemistry*
 B.A., North Dakota State Teachers College; M.A.T., University of
 Indiana; Further graduate study, Mercer University.

JOHN EVANS EUBANKS (1925) *Political Science, History*
 A.B., Wofford College; A.M., Wofford College; A.M., Columbia
 University; Further graduate study, Columbia University, Ameri-
 can Academy (Italy).

LAWRENCE ALBERT FOX (1945) *Engineering Drawing*
 B.A., Iowa State University; M.A., University of North Carolina.

NORMAN L. GALLOWAY (1930) *Sociology, Psychology, Economics*
 B.S., Murray State Teachers College; M.A., George Peabody Col-
 lege; Further graduate study, George Peabody College.

MRS. GERALDINE HARGROVE (1958) *Education, Psychology*
 B.S., Georgia State College for Women; M.Ed., University of
 South Carolina.

MRS. ERNA K. LEON (1957) *Art*
 B.S., New York University; M.A., Columbia University; Newark
 School of Fine and Industrial Arts; Pratt Institute; Parson's
 School of Design; New York School of Interior Design.

MISS AMY SANDRA MCCONNELL (1957) *Voice*
 B.M., Converse College Conservatory; M.M., School of Sacred
 Music, Union Theological Seminary.

JESSE L. MCDANIELS (1951) *Business Administration*
Chairman, Business Administration Division
 A.B., Bowling Green College of Commerce; M.A., George Peabody
 College; Further graduate study, George Peabody College.

HENRY OSGOOD READ (1925) *English*
Chairman, Humanities Division
 Ph.B., Emory University; M.A., Emory University; M.A., Colum-
 bia University; Further graduate study, Columbia University,
 University of California, Emory University, University of Georgia.

- JOE MAYS ROBERTSON (1928) *Mathematics*
Chairman, Science Division
 B.S., Clemson College; M.A., University of Florida; Further graduate study, University of Florida.
- FRED P. SIMS (1958) *Mathematics*
 A.B., Wofford College; M.A., University of Georgia; Further graduate study, University of Wisconsin.
- MRS. KATHLEEN D. SOSBY (1957) *Librarian*
 A.B., Piedmont College; M.A., Appalachian State Teachers College.
- CHESTER MCKINLEY SUTTON (1926) *English*
 A.B., Guilford College; A.B., Haverford College; M.A., University of North Carolina; Further graduate study, University of North Carolina, Duke University.
- JOSEPH LECONTE TALLEY (1926) *Physics*
 B.S., University of Georgia; M.S., Mercer University; Further graduate study, Columbia University.
- MISS EUGENIA N. TOOLE (1957) *Piano*
 B.M., Wesleyan Conservatory of Music; Juilliard School of Music; Student Frank Sheridan; Norfolk School of Music; Student of Bruce Simonds in Piano and Luther Noss in Organ; Eastman School of Music, Rochester, N. Y.
- S. LEE WALLACE (1949) *Biology*
 B.A., University of Mississippi; M.S., University of Mississippi; Further graduate study, University of Georgia, University of Mississippi, Mississippi State College.
- MISS BEVERLY JEAN WILLIAMS (1957) *Secretarial Science*
 B.S., Bob Jones University; M.A., George Peabody College.
- PERCY WISE (1951) *French, Spanish*
 A.B., University of South Carolina; M.A., University of North Carolina; Further graduate study, University of Poitiers (France), Duke University, University of Illinois, New York University, Saltillo State Teachers College (Mexico).

COLLEGE CALENDAR

1958 - 59

FALL QUARTER

Sept. 17-19	Faculty planning
Sept. 19	Testing program, new students, 9:00-12:00; 1:30-3:30
Sept. 23	Sophomore Registration, 9:30-12:00
Sept. 23	Freshman orientation, 1:30-3:00
Sept. 24	Freshman Registration, 9:30-1:00
Sept. 25	Classes begin
Sept. 30	Last day for late registration
Nov. 27-30	Thanksgiving holidays
Dec. 12	Examinations begin
Dec. 17	Christmas holidays begin

WINTER QUARTER

Jan. 2	Registration, 9:30-12:00; 2:00-4:00
Jan. 5	Classes begin
Jan. 8	Last day for late registration
March 13	Examinations begin
March 19-22	Spring holidays

SPRING QUARTER

March 23	Registration, 9:30-12:00; 2:00-4:00
March 24	Classes begin
March 27	Last day for late registration
June 2	Examinations begin
June 7	Baccalaureate Sermon, 8:00 P.M.
June 8	Graduation, 11:00 A.M.



GENERAL INFORMATION

HISTORY

In 1910, The Academy of Richmond County, under the Board of Education of Richmond County, added a year of college and commercial work to the standard four-year high school program.

The increasing need for a standard junior college led the Board of Education on August 15, 1925, to found The Junior College of Augusta. Its operation started with the 1926-27 session in what was at that time the new Academy building. The college has been fully accredited since its beginning in 1926.

In December, 1955, after the closing of the Augusta Arsenal by the United States Government, the County Board of Education made application for the western section of this property for educational purposes. On February 12, 1957, a deed was received conveying 38.93 acres of land and thirty-four buildings. On February 18, 1957, a deed to an additional 5.65 acres was received; and the Board of Education purchased three additional acres of the Arsenal property for \$19,600.00.

In September, 1957, The Junior College of Augusta opened on its new campus. During the year, the Board of Education applied to the Board of Regents of the University System of Georgia for the incorporation of The Junior College of Augusta into the University System as a State-supported institu-

tion. The application was approved in June, 1958, with the Board of Regents to assume control on September 1, 1958. The name of the college was changed to Augusta College.

THE CAMPUS

The area of the campus is approximately forty-seven acres around which grew up Augusta's residential area as people began to move out of the down-town section. It is located on the high hills overlooking the business section of the city and the vast panorama of the Savannah River Valley. While other beautiful residential sections have grown up in recent years, "The Hill" is still famous for its beautiful homes and gardens.

The campus is splendidly shaded by century-old oaks and magnolias. In the immediate vicinity of the main buildings are massive English boxwoods which must be over one hundred years old. There are many shrubs and flowering plants such as azaleas, camellias, etc., which give a brilliance of color and a beautiful setting for the white-columned main buildings.

ACCREDITED STANDING

Augusta College is a member of the Southern Association of Colleges and Secondary Schools, The American Association of Junior Colleges, The Association of Georgia Junior Colleges and The Georgia Association of Colleges. These affiliations assure the highest possible recognition of all credits earned in Augusta College.

HOUSING

Augusta College does not operate dormitories. Students either commute or live in private homes in Augusta. Aid will be given to students in locating housing if such is needed.

INSTRUCTIONAL AND SERVICE FACILITIES

ADMINISTRATION BUILDING

The administrative offices occupy the entire first floor of the Administration Building. There is ample office space for a large reception room for visitors, the offices of the President, Dean, Registrar, and Comptroller. The building houses three classrooms.

The Library occupies the second floor of the Administration Building. Every effort is made to make available to students and faculty a variety of materials selected for enrichment of instruction, usefulness for research, and fitness for recreational reading. Students and faculty are encouraged to make the fullest use of the Library and to think of it as the very heart of our educational program.

SCIENCE BUILDING

Three large wings are occupied by the chemistry, biology and physics laboratories. Immediately adjacent to these laboratories are lecture rooms for the science courses. Adequate storage facilities are conveniently located for each of the laboratories. Four classrooms are located on the second floor.

FINE ARTS BUILDING

The massive and beautiful old home of the Arsenal has been converted into parlors and studios for music and art. This is one of the most stately and impressive buildings on the campus.

BUSINESS ADMINISTRATION BUILDING

Business administration and secretarial science classes are located in this building temporarily. Within two years new facilities will be available.

ENGINEERING DRAWING BUILDING

Located adjacent to the Science Building, the Engineering Drawing Building is devoted completely to drawing and de-

scriptive geometry classes. These are temporary quarters and will be replaced within two years.

STUDENT CENTER BUILDING

The building occupies the west side of the central quadrangle. There are lounges for students when they are free from classes. Here are located the book store, snack bar, school supplies, etc. This building is located just across the quadrangle from the Administration Building and the Library thus affording convenient facilities for students and faculty.

FACULTY RESIDENCES

Seven family dwellings are located on the campus for housing faculty members.

PARKING AREAS

Since many students commute from neighboring communities, ample parking areas have been provided. The main parking area is a paved five-acre tract with spaces for approximately 450 cars. The second parking area has spaces for 250 cars.

RECREATIONAL AREAS

A five-acre grass area, free from obstructions, is used as a recreational facility. Golfing instruction is given here. The college has a paved outdoor tennis court.

CAMPUS DEVELOPMENT

The campus is undergoing an extensive development program. Within a two-year period the following facilities will be ready for occupancy :

- Physical Education Building
- Athletic Field
- Auditorium
- Library
- Classroom Buildings
- Business Administration Building
- Student Center
- Additional Parking

Located on the campus is a multistoried shop building and several large, permanent warehouses. It is hoped that a technical institute will be instituted in the near future and the facilities converted to technical laboratories and classrooms.

STUDENT ORGANIZATIONS AND ACTIVITIES

In all student activities the students are encouraged to assume responsibility and are given opportunities for leadership experiences. Faculty members serve as advisors to guide these student experiences.

ATHLETICS

Augusta College supports basketball, tennis, and golf teams. A school-wide tennis tournament is played on the campus court each spring. With the new gymnasium and athletic field facilities to be completed for use in 1959, a broader program will be offered.

AWARDS

Battey Oratorical Medal—A Gold Medal is awarded at each commencement to the student who writes and delivers the best oration in the field of Southern History or Literature. This medal is offered through the United Daughters of the Confederacy.

Mullarky Medal—This medal is awarded each year to the student who prepares and delivers the best oration on The Constitution of the United States.

McCrory Science Award—This is a cash award offered by Mrs. Ruby McCrory through the Augusta Chapter of the Daughters of the American Revolution.

Mathematics Award—Through this award the Mathematics Department honors its freshman student who makes the most progress.

DEPARTMENTAL CLUBS

Student NEA is the collegiate-level Future Teachers of America organization. This group is affiliated with the National Education Association.

FINE ARTS

Recitals by piano and voice students are given on the campus.

Art exhibits in which student work is displayed are presented in the Fine Arts Building periodically.

STUDENT COUNCIL

Each fall the Student Council is elected from and by the student body. The Council consists of representatives from the freshman and sophomore classes plus the officers of these classes. The Council is a student regulatory body and serves as an advisory body to the college administration.

SCHOLASTIC HONOR GROUPS

Phi Theta Kappa, Beta XI Chapter, national junior college scholastic society, was chartered on the campus in June 1942.

The Dean's List is compiled quarterly. Students who have attained a grade of 85 in each credit course taken are placed on the Dean's List.

HONORS DAY

During the latter part of the spring quarter, an annual Honors Day program is held at one of the regular assembly periods. At this time three groups of students are given recognition: those meriting scholarship honors for having made superior grades; those exhibiting constructive leadership in the advancement of the college, or who have rendered unselfish service in an outstanding manner during their years in college; and those earning medals, cups and awards for participation in college activities during the year.

The scholarship group is selected on the basis of records in the Registrar's office. The leadership-service group is selected from nominations from the faculty; the total number not to exceed the number honored for scholarship.

PUBLICATIONS

The Bellringer, the college newspaper, is published by a student staff. Opportunities for working on the paper are available to each student. The staff is selected on the basis of applications.

White Columns, the college annual, is also a student publication. Its staff is also selected on the basis of applications.

RELIGIOUS ASSOCIATIONS

Since the college is a non-dormitory type institution, most religious activities by students are carried on in their home churches. An application is being made by InterVarsity, an interdenominational collegiate group, for the installation of a chapter on this campus.

SERVICE SOCIETIES

Circle K received its charter in May, 1958. This is a national service organization for men sponsored by the Kiwanis Club of Augusta.

SOCIAL ACTIVITIES

JCAY, sponsored by the Augusta YMCA, is open to both men and women. Members are eligible to use the YMCA's downtown and camp facilities for the organization's social and religious functions.

ALUMNI ASSOCIATION

The Augusta College Alumni Society serves as a supporting agency of the college. It is developing a foundation program to support certain worthy projects for the development of the college and the betterment of its instructional program. The Alumni Society plays host to each graduating class at an annual banquet.



EXPENSES AND BUSINESS REGULATIONS

GENERAL BUSINESS REGULATIONS

The college year of nine months is divided into three quarters of approximately three months each. Expenses are charged and payable by the quarter since each quarter constitutes a separate unit of operation. A student may enroll at the beginning of any quarter.

To insure sound financial operation and conformity with the policies of the Board of Regents certain regulations must be observed.

All payments should be made to the Comptroller's Office located in the Administration Building. Fees and charges may be paid in cash or by check in the amount of the student's bill. If a check given for a student's bill is not paid on presentation to the bank on which it is drawn, the student's registration will be cancelled and the student may re-register only on payment of a \$5.00 service charge for late registration.

Registration at the beginning of each quarter is not complete until all general fees have been paid and no student may be admitted to classes without having met his financial obligations.

Fees and charges are subject to change at the end of any quarter.

SCHEDULE OF FEES

APPLICATION DEPOSIT

The Application Deposit of \$10.00 is made by all students at the time of initial admission to Augusta College. At the time of withdrawal from college this deposit is refundable to the extent that no property damage, laboratory breakage, or book loss has been charged against it.

MATRICULATION FEE

The Matriculation Fee for students registering for the normal load of 15 hours is \$30.00. Special students (those carrying less than 12 credit hours in a quarter) will pay at the rate of \$2.50 per quarter hour in Matriculation Fee.

OUT-OF-STATE TUITION

Non-residents of Georgia must pay a fee of \$50.00 per quarter in addition to all regular fees. Special students (those carrying less than 12 credit hours in a quarter) who are not legal residents of the State of Georgia will pay at the rate of \$4.00 per quarter hour Out-of-State Fee.

To be considered a legal resident of Georgia, a student must present evidence as follows:

1. If under 21 years of age, that the supporting parent (or guardian) has been a bona fide resident of the State of Georgia for at least one year immediately preceding the registration date.

In the event that a legal resident of Georgia is appointed as the guardian of a non-resident minor, such minor does not become a resident until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid the non-resident fee.

2. If over 21 years of age, that bona fide residence in the State of Georgia has been established for at least one year immediately preceding registration.

No person shall be deemed to have gained or lost residence while a student at Augusta College.

STUDENT ACTIVITY FEE

There will be a Student Activity Fee of \$7.00 per quarter. This fee is used to finance such student activities as the col-

lege newspaper, the annual, lecture series, and other similar college activities. This fee is non-refundable.

STUDENT WELFARE FEE

There is a Student Welfare Fee of \$3.00 per quarter.

LATE REGISTRATION

Students who do not register at the time designated will be charged a Late Registration Fee of \$3.00 for the first day, \$1.00 a day for the second and third days with a maximum of \$5.00. Students who do not pay their fees within the time designated will also be charged the Late Registration Fee.

SPECIAL EXAMINATION FEE

A special fee of \$1.00 will be charged for any examination given at other than the regular scheduled time.

GRADUATION FEE

A fee of \$7.00 will be charged graduates for a diploma and rental of cap and gown. This is payable at the time the student applies for graduation.

TRANSCRIPT FEE

A student who has discharged all financial obligations to the college is entitled to receive on request and without charge one transcript of his academic record. A charge of \$1.00 will be made for each additional transcript.

CHANGE OF SCHEDULE FEE

A fee of \$1.00 is charged for the changing of a student's schedule after the registration period. No charge is made if the change is initiated by the college.

MUSIC FEES

Private instruction in piano or voice, two one-half hour lessons each week, per quarter, \$35.00.

SUMMARY OF FEES

Matriculation, per quarter	\$30.00
Student Activity, per quarter	7.00
Student Welfare, per quarter	3.00
Total for Georgia residents	\$40.00
Out-of-State Tuition, per quarter	50.00
Total for non-residents	\$90.00
Application Deposit (paid only once, kept on deposit to cover breakage, etc., refundable)	\$10.00

Privilege Fees

Late Registration—Maximum	\$ 5.00
Special Examinations	1.00
Graduation	7.00
Transcript, first one free, each additional	1.00
Change of Schedule	1.00

REFUNDS

No refunds of any kind can be made except at the end of a quarter and only upon written request for a refund.

Students who formally withdraw from college with a clear record within the time limit specified after the scheduled registration date may receive refunds of Matriculation Fees as indicated (Activity and Welfare Fees are not refundable) :

<i>Time of Withdrawal</i>	<i>Per Cent of Refund</i>
Not more than 1 week	80%
Not more than 2 weeks	60%
Not more than 3 weeks	40%
Not more than 4 weeks	20%
More than 4 weeks	None

STUDENT FINANCIAL ASSISTANCE

Individuals and groups in the Augusta area who are interested in aiding worthy high school graduates to attend Augusta College have established a considerable number of scholarships, grants, and loan funds. In all cases the amount will cover matriculation fees; in some cases the amount will provide financial assistance beyond the matriculation fees.

These awards are made on the basis of character, need, and promise of success in college work. Applicants should contact the Dean for further information.

SCHOLARSHIPS AND GRANTS

Walker-Ford Scholarship. Sponsored by the Walker-Ford Motor Company of Augusta. Awarded to pre-engineering student.

Masonic-Webb Lodge Scholarships. Sponsored by Webb Lodge, No. 166, Free & Accepted Masons.

Charles Augustus McCrary Memorial Scholarship. Sponsored by Mrs. Ruby McCrary.

Angela Mabry Memorial Scholarship. Sponsored by Mrs. Ruby McCrary.

Civitan Club Scholarship. Sponsored by the Augusta Civitan Club.

Augusta Woman's Club Teaching Scholarship. Sponsored by the Augusta Woman's Club. Awarded to student who plans to enter teaching.

National Secretaries Association Scholarship. Sponsored by Fairways Chapter in Augusta. Awarded to student training to become a secretary.

Alcanda B. Tarver Scholarship. Sponsored by the Richmond County Elementary Teachers Club. Awarded to student interested in entering the teaching profession.

Junior Chamber of Commerce Scholarship. Sponsored by the Augusta Jaycees.

George P. Butler Memorial Scholarship. Sponsored by Mrs. George B. Henderson. Awarded to a graduate of the Academy of Richmond County.

Scottish Rite Bodies Scholarships. Sponsored by the Shrine Club of Augusta.

Teaching Scholarship. Sponsored anonymously. Awarded to student planning to be a teacher.

Downtown Kiwanis Club Scholarship. Sponsored by the Augusta Kiwanis Club.

Teen Town Scholarship. Sponsored by Augusta Teen Town. Awarded to an active Teen Town participant.

Gilbert M. Maxwell Trust Fund Scholarships. Sponsored by the Maxwell Trust Fund.

Uptown Kiwanis Club Scholarships. Sponsored by the Uptown Kiwanis Club of Augusta.

LOCAL LOAN FUNDS

Financial assistance may be obtained through an educational loan which carries a nominal interest rate. The following local funds make loans to students for attendance at Augusta College and other schools:

Lawton B. Evans Loan Fund. Sponsored by the Augusta Rotary Club.

Augusta Free School Board. Sponsored by Augusta Free School Board Trustees.

J. B. White Foundation. Sponsored by White Foundation Trustees.

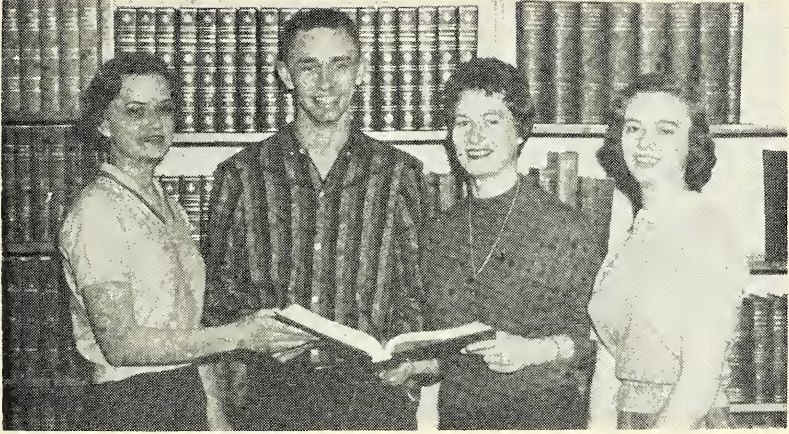
WORK ASSISTANTSHIPS

YMCA Work Scholarships. The Augusta Kiwanis and Optimist Clubs are cooperating with the Augusta YMCA Board of Directors in offering several scholarships to Augusta College students who assist in the YMCA program.

Augusta College Work Assistantships. The college has need for student workers in offices, library, and laboratories. The expenses of attending college usually can be defrayed in this manner.

SENIOR COLLEGE SCHOLARSHIPS

The college is given the privilege of nominating outstanding students to scholarships in a number of the best colleges and universities. Inquiries should be made to the Dean.



ACADEMIC REGULATIONS

ADMISSION REQUIREMENTS

CERTIFICATES FOR ADMISSION

By action of the Board of Regents in April, 1953, and in May, 1956, the following admission requirements became effective. Appropriate forms for the required statements will be furnished by the Registrar.

1. Any resident of Georgia applying for admission to an institution of the University System of Georgia shall be required to submit certificates from two citizens of Georgia, alumni of the institution that he desires to attend, on prescribed forms, which shall certify that each of such alumni is personally acquainted with the applicant, that he is of good moral character, bears a good reputation in the community in which he resides, and in the opinion of such alumnus, is a fit and suitable person for admission to the institution and able to pursue successfully the courses of study offered by the institution he desires to attend.

Provided, however, that any applicant who seeks admission to an institution with an enrollment of less than 1,000 students and who lives in a county in which no alumnus of the institution he wishes to attend resides, may furnish a certificate from the Judge of the Superior Court of his circuit in lieu of the certificate from alumni. In such a case the certificate

of the Judge of the Superior Court shall set forth the same facts that the alumni certificate must contain in other cases.

Each such applicant shall also submit a certificate from the Ordinary or Clerk of the Superior Court of the county in which the applicant resides that such applicant is a bona fide resident of such county, is of good moral character and bears a good reputation in the community in which he resides.

However, any applicant who lives in a county having a population of 100,000 or more, may submit in lieu of the certificate from the Ordinary or Clerk of the Superior Court a certificate, on a prescribed form, from a third alumnus of the institution that applicant desires to attend. This third alumnus shall be one of those on a list of alumni designated by the president of the alumni association of the institution to assist the institution in its efforts to select students of character, aptitude, and ability and to obtain corroborating evidence regarding the place of residence of such students. The certificate of the third alumnus in counties with a population of 100,000 or more shall set forth the facts required in the certificate from the Ordinary or Clerk of the Superior Court.

2. Any non-resident of the State applying for admission to an institution of the University System of Georgia shall submit a similar certificate from two alumni of the institution that he desires to attend, or from two reputable citizens of the community in which the applicant resides.

Every such applicant shall also submit a certificate from a judge of a court of record of the county, parish or other political subdivision of the State in which he resides that he is a bona fide resident of such county, parish or other political subdivision and a person of good moral character and bears a good reputation in the community in which he resides.

3. There is reserved to every institution of the University System of Georgia the right to require any applicant for admission to take appropriate intelligence and aptitude tests in order that the institution may have information bearing on the applicant's ability to pursue successfully courses of study for which the applicant wishes to enroll and the right to reject any applicant who fails to satisfactorily meet such tests.

4. There is reserved to every institution of the University System of Georgia the right to determine the sufficiency of any certificate required by this resolution; the right to determine whether any applicant has met the requirements for admission as set forth by this resolution, or otherwise, and is a fit and suitable person for admission to such institution.

There is also reserved the right to reject the application of any person who has not been a bona fide resident of Georgia for more than twelve months.

5. If it shall appear to the president or other proper authority of any institution of the University System of Georgia that the educational needs of any applicant for admission to that institution can best be met at some other institution of the University System, he may refer the application to the Board of Regents for consideration for reference or assignment to such other institution.

HIGH SCHOOL GRADUATES

A graduate from an accredited high school may be admitted by submitting a certificate of graduation. The certificate should be presented on an official blank supplied by the college and signed by the superintendent or principal. A transcript should accompany this certificate. The 15 units of secondary school work required of an applicant for admission must include the following:

Required*	
English	3 units
Mathematics (1 unit in Algebra) **	2 units
Science	1 unit
Social Science (1 unit in American History)	3 units

Electives (units that are acceptable by an accredited high school toward its diploma and which will meet standards of accrediting agencies) .. 6 units

Students offering sufficiently high grades in high school work may deviate somewhat from the above distribution of credits.

A student must have achieved a 70 or "C" average on the above required units for admission to Augusta College.

The college reserves the right to reject or require further preparation of any applicant whose records indicate defi-

*The above specified units constitute minimum requirements. Students pursuing medical arts curricula must present for admission 1 additional science unit. Students entering the pre-engineering curriculum must present 1 unit in plane geometry, 1 additional unit in algebra, and 1 additional unit in science. Those who plan to work toward the B.S. degree should present 1 additional unit in science and 1 unit in plane geometry.

**One-year Secretarial Science students may substitute other mathematics or accounting for algebra.

ciencies.

NON-GRADUATES

Students over 21 years of age or veterans who did not complete high school may be admitted on presentation of an equivalency certificate issued by the State Department of Education.

SCHOLASTIC APTITUDE TEST

All candidates for admission to Augusta College as first quarter Freshmen will be required to submit a report on their aptitude as shown on the College Entrance Examination Board's scholastic aptitude test. This requirement is the same as in all of the units of the University System of Georgia and as in a number of private colleges of the state. The fee for this examination is \$7.00.

The examination board will send results of this test to 3 colleges designated by the person taking the test as he so desires. Since there will be an extra charge for a later report to a second college, candidates who are at all uncertain about the college where they intend to enroll would be well advised to designate two or three colleges to receive the report at the time they take the test.

TRANSFER STUDENTS

Students who present official transcripts of work done in other standard colleges may be admitted to such advanced standing as their previous work justifies. They must present evidence of honorable discharge from the college last attended unless the dishonorable discharge was due to poor scholarship. In that case, at least one quarter must have elapsed. Grades of "D" or 60 to 70 will not be transferred to Augusta College.

VETERANS

Veterans and children of persons who died of a disease or injury incurred or aggravated in the line of duty in the active service of the armed forces during World War I, World War II or the Korean conflict when applying for admission should submit proper credentials secured in advance from the Veterans Administration.

Each veteran should make provisions for adequate financial backing for one full quarter since payments from the VA

are sometimes delayed.

UNIT OF CREDIT

The college is organized on the quarter system. Each of the three quarters in the regular session extend over a period of approximately 12 weeks.

The quarter hour is the unit of credit in any course. It represents a recitation period of one fifty minute period a week for a quarter. A course meeting five periods a week would thus give credit for 5 quarter hours when completed satisfactorily. Two laboratory or activity periods are the equivalent of one recitation class period.

STUDENT LOAD

The normal load of credit work is 15 quarter hours. A student must have the Dean's permission to take an overload or underload. A student may take an overload up to a maximum of 20 quarter hours if he has a quality point average of 3.5 for the preceding quarter or has a schedule difficulty.

CLASSIFICATION AS SOPHOMORE

A student will be classified as a sophomore when he has completed successfully at least 40 quarter hours of credit work.

COURSE CHANGES

Courses may be dropped and/or added only upon the prior approval of the Dean. Course changes are not to be made at the whim of the student. In the case of course additions, the student must, after receiving approval of the Dean, secure the permission of the instructor to enter his class. If the change also involves the dropping of a course, the student must obtain, in addition to the above approvals, permission of the instructor involved to drop his class. The change of schedule charge will be applied in these cases.

CLASS AND ASSEMBLY ATTENDANCE

Regular and punctual attendance is expected of students in all classes. Attendance is counted from the first class meeting each term. Students who fail to attend seventy-five per cent of the class meetings in a course will receive a grade of F and must repeat the course for credit no matter what the reasons are for the absences. This regulation is a Board of

Regents' ruling and is applied without exception.

Students who are absent through unavoidable or necessary circumstances should render an excuse directly to the instructor. The making up of work lost on account of absences is a matter to be determined between the student and the instructor.

The college does not issue through its administrative offices an excuse to students for class absences. In cases of absences due to illness, representation of the college in athletic and other such activities, or special situations, instructors may be informed of reasons for absences but these are not excuses. There is no officially recognized system of "cuts" through which a student may absent himself from class without cause.

A student who incurs an excessive number of absences without justifiable cause may be placed on probation, dismissed from college, or prohibited from registering for the succeeding quarter.

GRADING SYSTEM

Grades are recorded as a numerical value according to the scale given below:

90-100	(A)	Excellent	_____	4	quality points		
80-89	(B)	Above average	_____	3	"	"	
70-79	(C)	Average	_____	2	"	"	
60-69	(D)	Lowest passing grade	_____	1	"	"	
Below 60	(F)	Failure	_____	0	"	"	
I		Incomplete	_____	0	"	"	
WF		Withdrawal, failing	_____	0	"	"	
WP		Withdrawal, passing	_____	0	"	"	

The maximum time for completing course work to remove an "I" is one quarter. In the event of extenuating circumstances, extensions of time may be granted by the Dean, but in no case shall the time extend beyond one year from the date of registration of the course involved.

In cases of dropping a course after the period allowed for course changes or withdrawal from the college, the instructors will enter either "WF" or "WP" on the student's record. These courses are considered in computing quality point averages since they represent a part of the total academic load for which the student enrolled.

QUALITY POINT AVERAGES

Quality point values are assigned to each grade bracket

as designated above. To obtain a student's academic standing, the total number of quality points earned is divided by the total number of quarter hours attempted.

When courses in which the student has made a grade below 70 (D or F) are repeated, the last earned grade is the official grade, and the hours attempted and earned are computed only once.

SCHOLARSHIP STANDARDS

The following minimum scholarship standards for remaining in college have been adopted for the University System and are therefore a part of the regulations of Augusta College:

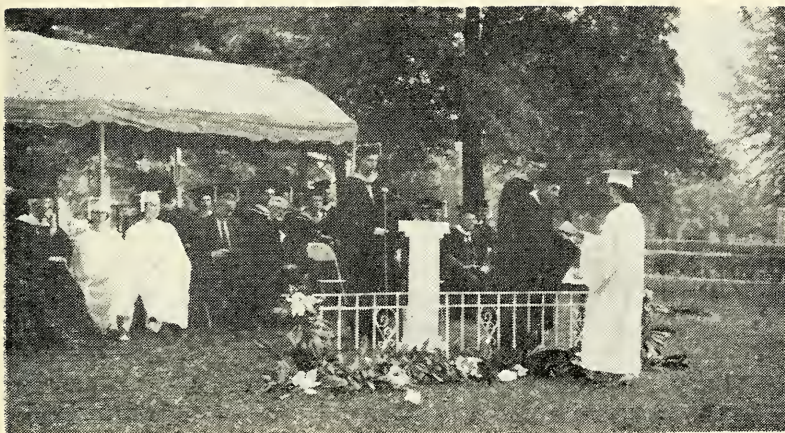
1. A student who earns credit for less than five hours during a quarter is not eligible to register for the following quarter. (Does not apply to first quarter freshmen.)
2. A student who earns credit for less than ten hours in a quarter is placed on scholastic probation. Probation will continue until the student passes a normal load of fifteen hours during one quarter.
3. A student on probation must pass ten hours in one quarter or be dismissed. At least five quarter hours must carry a grade of at least 70 (C).
4. A student on scholastic probation for three consecutive quarters will be dismissed.
5. A student dismissed for defective scholarship may re-register after an absence of one quarter.
6. A student whose quality point average falls below 1.0 in any college year is not eligible to register for the following fall quarter unless he makes up his deficiency in summer school. Deficiency will be considered made up if the quality point average is 1.0 or better over the combined record of the college year and the summer school.
7. A student who is deficient at the end of the spring quarter is permitted to enroll for the summer quarter to make up his deficiency. If deficiency is not made up during the summer quarter, the student is not eligible to register for the fall quarter.
8. A student who is ineligible to register at the institution

he has been attending is ineligible to register at Augusta College until the conditions for eligibility have been satisfied.

DISCIPLINE

It is assumed that a young man or young woman who applies for admission to Augusta College comes with a seriousness of purpose and that he expects to conform loyally and fully to the program of the college. There is no place for disorder of any kind, nor for loafing, in the program of this school.

Disorder or other offensive conduct in the buildings or on the premises of the school will subject the student to suspension from school.



ACADEMIC PROGRAMS

GRADUATION REQUIREMENTS

To qualify for graduation from Augusta College the candidate must satisfy the following conditions:

1. Complete a minimum of ninety (90) quarter hours of college work with a quality point average of 2.0 or "C" both over the entire college record and overall work taken at Augusta College.
2. Complete at least 40 quarter hours of credit at Augusta College, 30 hours of which must be earned in residence after the student has been classified as a sophomore. (A student will be classified as a sophomore upon successful completion of 40 quarter hours of work.)
3. Fulfill all course requirements of a prescribed curriculum.
4. Present to the Registrar a written application for graduation at the beginning of the final quarter before graduation.

PROGRAMS OF STUDY

Since colleges vary considerably in their entrance requirements and their numerous curricula, even within the same institution, it is of utmost importance that high school prep-

aration and junior college courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the higher institution to be entered.

Students will be assigned Faculty Advisors to guide them in planning their academic programs.

BASIC CURRICULA

Unless a student is pursuing a program of studies provided for by the pre-professional curricula (pages 39-44), he will follow either the Associate in Arts or the Associate in Science program. These programs are designed to provide a breadth of academic background as preparation to enter senior division colleges.

ASSOCIATE IN ARTS PROGRAM

For those who are studying for the A.B. degree — majors in Liberal and Fine Arts areas. Recommended for those planning to enter Law School.

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
Language French or Spanish	10-15
Bio. 101-102 General Biology	10
Math 101 College Algebra	5
	<hr/>
	45-50

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201-202 English Literature	10
F. A. 101 Fine Arts Appreciation	5
Phy. 101 Physics Survey	5
Social Science (His., Econ., Pol. Sci., Soc., Psy.)	10
Speech 101	5
Approved electives (depending upon language required)	5-10
	<hr/>
	40-45

ASSOCIATE IN SCIENCE PROGRAM

For those who are studying for the B.S. degree—majors in

the Natural, Physical and Applied Sciences.

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
Language French or Spanish	10-15
Bio. 101-102 General Biology	10
Math 101 College Algebra	5
	<hr/>
	45-50

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201-202 English Literature	10
Phy. 201-202 General Physics	10
Chem. 101-102 Inorganic Chemistry	10
F. A. 101 Fine Arts Appreciation	5
Electives Social Science elective (depending upon language requirement)	5-10
	<hr/>
	40-45

PRE-PROFESSIONAL CURRICULA

BUSINESS ADMINISTRATION

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
F. A. 101 Fine Arts Appreciation	5
Bio. 101-102 General Biology	10
Math. 101 College Algebra	5
B. A. 101 Introduction to Business	5
	<hr/>
	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
B. A. 111-112 Principles of Accounting	10
B. A. 201 Business Correspondence & Reports	5
Sec. 211 Office Machines	5
Math. 111 Mathematics of Finance	5
Econ. 101-102 Principles & Problems in Economics	10
Electives (Advisor's consent)	10
	<hr/>
	45

ENGINEERING**FRESHMAN YEAR**

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
Chem. 101-102 Inorganic Chemistry	10
Math 101 College Algebra	5
Math 103 Trigonometry (Engineering)	5
Math 104 Anal. Geometry & Calculus	5
Language, or History 101, or Pol. Science 101	5
Dr. 101-102-103 Engineering Drawing	6
	<hr/>
	46

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201 English Literature	5
Eng. 211 American Literature	5
Phy. 211-212-213 Physics	18
Math 201-202-203 Calculus	15
Language, or History 101, or Pol. Science 101	5
Dr. 104 Applied Descriptive Geometry	2
	<hr/>
	50

MEDICAL**FRESHMAN YEAR**

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
Pol. Sc. 101 American Government	5
Math. 101-102 College Algebra and Trigonometry	10
Bio. 111-112 Anatomy & Physiology	10
Fr. 101-102	
or 201-202 French	10
	<hr/>
	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201-202 English Literature	10
Phy. 201-202 Physics	10
Chem. 101-102 Inorganic Chemistry	10
Chem. 103 Qualitative Analysis	5
Bio. 201-202 Zoology	10
Soc. Sci. (Advisor's Consent)	5
	<hr/>
	50

MEDICAL TECHNOLOGY**FRESHMAN YEAR**

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
Bio. 111-112 Anatomy & Physiology	10
Math. 101 College Algebra	5
Math. 102 Trigonometry	5
Fr. 101-102	
or Fr. 201 French	5-10
Psy. 101 Principles of Psychology	5
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	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201-202 English Literature	10
His. 201-202 European History	10
Chem. 101-102 Inorganic Chemistry	10
Chem. 103 Qualitative Analysis	5
Bio. 201-202 Zoology	10
	<hr/>
	45

NURSING (Registered Nurse Program) Freshman year as required by the Barrett School of Nursing**FRESHMAN YEAR**

	<i>Credit Hrs.</i>
Eng. 101 or 10 College Composition or Entrance	
English	5
Bio. 111-112 Anatomy & Physiology	10
Chem. 101 Inorganic Chemistry	5
Chem. 201 Introduction to Biochemistry	5
Bio. 211 Microbiology	5
Psy. 101 Principles of Psychology	5
Soc. 101 Introductory Sociology	5
	<hr/>
	35

NURSING (B.S. in Nursing) Freshman program as required by the School of Nursing, Medical College of Georgia**FRESHMAN YEAR**

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 201-202 European History	10
Chem. 101 Inorganic Chemistry	5

Soc. 101 Introductory Sociology	5
Psy. 101-102 Principles of Psychology	10
Phy. 101 Physics Survey	5
His. 101 American History	5
Pol. Sc. 101 American Government	5
	<hr/>
	55

(B.S. Nursing students will be allowed to take 20 quarter hours of work during their second and third quarters in Augusta College.)

PHARMACY

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
F. A. 101 Fine Arts Appreciation	5
Math. 101 College Algebra	5
Math. 102 Trigonometry	5
Bio. 102 Botany	5
Language (If 2 units in high school, elective might be substituted)	5
	<hr/>
	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Speech 101 Fundamentals of Speech	5
Chem. 101-102 Inorganic Chemistry	10
Chem. 103 Qualitative Analysis	5
Phy. 101 Physics Survey	5
Bio. 201-202 Zoology	10
Econ. 101 Principles of Economics	5
Elective	5
	<hr/>
	45

SECRETARIAL SCIENCE

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
F. A. 101 Fine Arts Appreciation	5

Math. 111 Mathematics of Finance	5
Sec. 101-102-103 Typewriting	6
Sec. 111-112-113 Shorthand	9
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	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Econ. 101 Principles of Economics	5
Psy. 101 Principles of Psychology	5
Bio. 101-102 General Biology	10
B. A. 201 Business Correspondence & Reports	5
B. A. 111 Principles of Accounting	5
Sec. 201-202 Secretarial Practice	10
Sec. 211 Office Machines	5
	<hr/>
	45

SECRETARIAL SCIENCE (one-year program)

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
Math. 111 Mathematics of Finance	5
Econ. 101 Principles of Economics	5
B. A. 111 Principles of Accounting	5
Sec. 101-102-103 Typewriting	6
Sec. 111-112-113 Shorthand	9
Sec. 201 Secretarial Practice	5
Sec. 211 Office Machines	5
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	50

For students who have completed courses in high school typewriting and/or shorthand, placement exams will determine course-level placement.

TEACHER EDUCATION

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
F. A. 101 Fine Arts Appreciation	5
Bio. 101-102 General Biology	10
Math. 101 College Algebra	5
Ed. 101 Introduction to Education	5
	<hr/>
	45

SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Eng. 201-202 English Literature	10
Speech 101 Fundamentals of Speech	5
Psy. 101 Principles of Psychology	5
Phy. 101 Physics Survey	5
Ed. 201 Human Development in the Educative Process	5
Elective (Advisor's consent)	15
	<hr/> 45

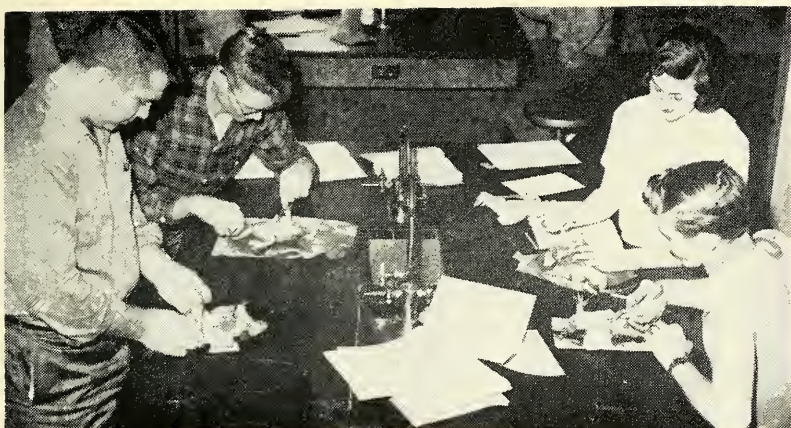
VETERINARY MEDICINE

FRESHMAN YEAR

	<i>Credit Hrs.</i>
Eng. 101-102 College Composition	10
His. 101 American History	5
Pol. Sc. 101 American Government	5
Math. 101-102 College Algebra & Trigonometry	10
Bio. 102 General Biology - Botany	5
Bio. 111-112 Anatomy & Physiology	10
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SOPHOMORE YEAR

	<i>Credit Hrs.</i>
Speech 101 Fundamentals of Speech	5
Chem. 101-102 General Inorganic Chemistry	10
Chem. 103 Qualitative Inorganic Chemistry	5
Bio. 201-202 General Zoology	10
Phy. 101 Physics Survey	5
Psy. 101 Principles of Psychology	5
Elective (Social Science)	5
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COURSE DESCRIPTIONS

ART

101 Art Fundamentals

An introductory art course, dealing with the basic art elements, principles and related problems in two and three dimensional design. Lectures on color theory. Laboratory work in design organization and application of color. *Five quarter hours credit.*

102 Beginning Structural Representation

Fundamentals through sketching, drawing of objects, nature and figure studies. Introduction to, and experimentation with various art media; charcoal, ink, watercolors and mixed media. *Five quarter hours credit.*

201 Advanced Structural Representation

Studio sessions based on experimentation, demonstration and criticism. Painting in water color, oil, gouache and casein. *Five quarter hours credit.*

202 Applied Art

A special course for students qualified to carry out individual projects in design, crafts, painting, drawing, etc. *Five quarter hours credit.*

BIOLOGY**101 General Biology*—Animal**

This course is an introduction to the fundamental concepts of biology obtained by tracing increasing complexity of structure and function in the life processes of plants and animals from the simplest unicellular forms to the higher organisms. Three 1-hour lectures and two 2-hour laboratory periods per week. *Five quarter hours credit.*

102 General Biology*—Botany

Continuation of Biology 101 with emphasis placed upon plants. Three 1-hour lectures and two 2-hour laboratory periods per week. *Five quarter hours credit.*

111 Anatomy and Physiology

An introduction to the principles of human structure and function. Four 1-hour lectures and one 2-hour laboratory periods per week. *Five quarter hours credit.*

112 Anatomy and Physiology

Continuation of Biology 111. Four 1-hour lectures and one 2-hour laboratory period per week. *Five quarter hours credit.*

201 General Zoology*

A study of representative invertebrate and vertebrate animals with emphasis on their medical and economic importance. This course is required of all pre-medical students. Three 1-hour lectures and two 2-hour laboratory periods per week. *Five quarter hours credit.*

202 General Zoology*

Continuation of Biology 201. This course is required of all pre-medical students. Three 1-hour lectures and two 2-hour laboratory periods per week. *Five quarter hours credit.*

211 Introductory Microbiology

A study of micro-organisms, their morphology, physiology, and relationships to human welfare. This course is designed

*A student will not be allowed credit for both General Biology and General Zoology.

for nursing students. Three 1-hour lectures and two 2-hour laboratory periods per week. *Five quarter hours credit.*

BUSINESS ADMINISTRATION

101 Introduction to Business

A broad survey of the major areas and functions of business enterprise. General and specific concepts of the business world are acquired through the study of the basic principles of business organization, management, production, marketing, and finance; the role of competition in private enterprise; and business-government relations. *Five quarter hours credit.*

111 Principles of Accounting

Fundamental principles of accounting as applied to a trading business conducted by a proprietorship. Debit and credit analysis; journalizing, posting; classification of accounts; columnar records; control accounts; adjusting and closing the books; preparation of work sheets and financial statements, and elementary ratio analysis; inventories. *Five quarter hours credit.*

112 Principles of Accounting

Prerequisite: Business Administration 111.

This course is a thorough study of partnership and corporation accounting. A manufacturing concern is given elementary consideration. Capital stock; bonds; funds and reserves; surplus and dividends. Accounting records are developed to include voucher systems, factory ledger, check register. Capital and revenue expenditures. *Five quarter hours credit.*

201 Business Correspondence and Reports

This course covers the fundamentals of business letter writing such as sales letters, application letters, collection letters, claim letters and adjustment letters. The second phase of this course is devoted to writing various kinds of reports used in business, including long reports that require research. Attention is given to sources of material, to methods of collecting and organizing data, and to means of presenting facts and ideas effectively. *Five quarter hours credit.*

CHEMISTRY**101 General Inorganic Chemistry**

Prerequisite: Algebra or instructor's consent.

This course embraces the history, occurrence, properties, preparations and the uses of the non-metals and their compounds in general; the fundamental principles and laws, the atomic structures, valence, reactions, etc., and the solving of problems. Three hours of lecture and two 2-hour laboratory periods per week. *Five quarter hours credit.*

102 General Inorganic Chemistry

Prerequisite: Chemistry 101.

This course is a continuation of Chemistry 101, including a study of the metallic elements. Three hours of lecture and two 2-hour laboratory periods per week. *Five quarter hours credit.*

103 Qualitative Inorganic Chemistry

Prerequisite: Chemistry 102.

The fundamental theories and principles of qualitative analysis; procedures of separation and identification of common cations and anions. Two hours of lecture and three 2-hour laboratory periods per week. *Five quarter hours credit.*

201 Introduction to Biochemistry

Prerequisite: Chemistry 101.

Survey course of organic chemistry and biochemistry, emphasizing biochemical changes taking place during life processes of digestion, metabolism and excretions of especial interest to students of Nursing and Home Economics. Four hours of lecture and two hours of laboratory per week. *Five quarter hours credit.*

DRAWING (ENGINEERING)**101 Engineering Drawing**

Topics of study include lettering, the use of instruments, orthographic projection, auxiliary views, conventions and pictorial drawings. Six hours of laboratory per week. *Two quarter hours credit.*

102 Engineering Drawing

Prerequisite: Drawing 101.

Continuation of Drawing 101. Topics of study includes sections, drawing conventions, dimensions, pictorial representation, shop processes, technical sketching, working drawings, pencil drawings on vellum, ink tracing on cloth, reproduction processes. Six hours of laboratory per week. *Two quarter hours credit.*

103 Engineering Drawing

Prerequisite: Drawing 102.

Topics of study include the solution of problems involving points, lines, and planes by use of auxiliary views and by revolution methods; simple intersections; development of surfaces; and introduction to warped surfaces. Practical applications are emphasized. Six hours of Laboratory per week. *Two quarter hours credit.*

104 Applied Descriptive Geometry

Prerequisite: Drawing 102.

Topics of study include the solution of problems involving points, lines and planes by use of auxiliary views and by revolution methods, simple intersections, development of surfaces and introduction to warped surfaces. Practical applications are emphasized. Six hours of laboratory per week. *Two quarter hours credit.*

ECONOMICS**101 Principles of Economics**

This is a basic course in the history and theory of economics. Production, consumption, and distribution; value and price; an introduction to money, banking, and credit; business combinations; transportation; labor problems; and economic reforms. *Five quarter hours credit.*

102 Problems in Economics

Prerequisite: Economics 101 or instructor's consent.

A study in the organization of our economic institutions, of industry, exchange, and wealth distribution. *Five quarter hours credit.*

EDUCATION**101 Introduction to Education**

This is an introductory course in the field of public school teaching. It will involve the studying of duties and responsibilities of teachers, the public school programs in the state, the development of the American school, and philosophies of education. *Five quarter hours credit.*

201 Human Development in the Educative Process

A study of the individual from birth to adulthood in terms of maturation of learning and behavior, and mental hygiene and problems of adjustment. The student will participate in approved community activity which involves working with and observing children. *Five quarter hours credit.*

ENGLISH**10 Entrance English**

A review of the fundamentals of grammar and composition. Drill in punctuation, spelling, paragraph structure, and frequent themes will be an important part of this course. Required of those showing a weakness in this area and must be completed satisfactorily before admission to English 101. Five quarter hours credit toward graduation from Augusta College. Not recommended for transfer credit.

101 College Composition

This course covers the fundamentals of effective writing. Emphasis is placed upon technical consideration of sentences and paragraphs structure, upon the correct and effective use of words, and upon construction of the whole theme involving the collection and logical handling of material. Themes and parallel reading are required throughout the course. *Five quarter hours credit.*

102 College Composition

Continuation of English 101 with emphasis placed upon forms of composition with accompanying readings in various types of literature. *Five quarter hours credit.*

201 English Literature

A general course in English literature designed to give any

student a broad knowledge of the subject. Both the content and the form of a representative collection of masterpieces from English literature will be given study. Significant literary movements and tendencies, social and historical backgrounds, both of authors and their masterpieces, will furnish material for lectures as well as for oral and written reports on the part of the student. Covers the period from Beowulf to the Romantic Movement. *Five quarter hours credit.*

202 English Literature

Continuation of English 201. Covers the period from Wordsworth to the present. *Five quarter hours credit.*

211 American Literature

A survey of the beginning of our national literature from the colonial period to the middle of the nineteenth century. Special emphasis will be placed upon the works of Poe, Hawthorne, Emerson, Thoreau, Lowell, and other outstanding writers. *Five quarter hours credit.*

212 American Literature

A survey of the literature of America from the mid-nineteenth century to the present. Emphasis will be placed upon the literature of the South. *Five quarter hours credit.*

FINE ARTS

101 Fine Arts Appreciation

An appreciation course in the fields of music and the visual arts. The works of outstanding figures in music and the visual arts. Content, style, similarities and differences showing that kinship which exists between works of art, regardless of the civilization that produced it, will be studied. *Five quarter hours credit.*

FRENCH

101 Elementary French

Drill in pronunciation, fundamentals of grammar, simple reading and translations, oral and written exercises, and vocabulary building. *Five quarter hours credit.*

102 Elementary French

Continuation of French 101. *Five quarter hours credit.*

201 Intermediate French

Prerequisite: French 101-102 or two high school units in French.

Review of French grammar, reading and translations of various types of French. Emphasis on oral expression and aural comprehension. *Five quarter hours credit.*

202 Intermediate French

Continuation of French 201. *Five quarter hours credit.*

HISTORY**101 Survey of American History**

This course is designed to satisfy the state law requiring that all students shall pass an examination on the history of the United States and of Georgia before graduation. *Five quarter hours credit.*

201 Modern European History

European History from the Renaissance and the Reformation to the French Revolution, Napoleon and the Congress of Vienna. *Five quarter hours credit.*

202 Modern European History

Continuation of History 201 from the Congress of Vienna to the present day. In senior division colleges, this course is generally a prerequisite to advanced courses in the field of history. *Five quarter hours credit.*

MATHEMATICS**10 Entrance Algebra**

The course consists of review and drill work in elementary and intermediate algebra. Required of those showing a weakness in this area and they must complete this course satisfactorily before admission to Mathematics 101. Five quarter hours of credit toward Augusta College graduation. This credit is not recommended for transfer to senior division colleges.

101 College Algebra

A review of exponents, systems of equations and quadratics, and a study of the binomial theorem, progressions, mathematical induction, and theory of equations. *Five quarter hours credit.*

102 Plane Trigonometry

A thorough course in Plane Trigonometry with emphasis on the derivation and use of formulas, logarithms, the use of tables, and the solution of triangles. *Five quarter hours credit.*

103 Trigonometry (Engineering)

Prerequisite: Mathematics 101.

A course in Plane Trigonometry and a study of Slide Rule procedures. Required course for pre-engineering students. *Five quarter hours credit.*

104 Plane Analytic Geometry and Calculus

Prerequisite: Mathematics 103.

A study of the point, the line, and the conics, with particular attention to the relations between the equation and its locus. The basic ideas of the calculus are applied to differentiation and integration of algebraic functions, including maxima and minima and areas. This is a required course of all pre-engineering students. *Five quarter hours credit.*

111 Mathematics of Finance

Review of fundamental operations with integers, common fractions, and decimal fractions, especially with reference to methods used in business; logarithms and their application; and practice in the use of other tables. A complete study of percentage and interest, with a large variety of problems. A study of practices followed in buying, selling, borrowing, and transaction of funds. *Five quarter hours credit.*

201 Calculus

Prerequisite: Mathematics 104.

The definite integral, areas, volumes, the conics, and differentiations of transcendental functions will be studied. *Five quarter hours credit.*

202 Calculus

Prerequisite: Mathematics 201.

Continuation of Mathematics 201 and complete process of differentiation, covers formal integration, applications, improper integrals, approximate integration. *Five quarter hours credit.*

203 Calculus

Prerequisite: Mathematics 202.

Continuation of Mathematics 202 involving the study of series, solid analytic geometry, partial derivatives, multiple integrals. *Five quarter hours credit.*

MUSIC

Credit in applied music is based on instruction and supervised practice. Two hours of credit represent two individual lessons and a minimum of eight hours practice per week. In all cases credit is established through individual progress reports heard the close of each quarter by the music faculty. The credit is also based on performance standards and satisfactory progress.

101 Applied Music

Private instruction in piano or voice. *Two quarter hours credit.*

102 Applied Music

Continuation of Music 101. *Two quarter hours credit.*

103 Applied Music

Continuation of Music 102. *Two quarter hours credit.*

201 Applied Music

Further study through private instruction in piano or voice. *Two quarter hours credit.*

202 Applied Music

Continuation of Music 201. *Two quarter hours credit.*

203 Applied Music

Continuation of Music 202. *Two quarter hours credit.*

PHYSICS**101 Physics Survey**

An elementary study of the fundamentals of Physics with a study of some of the simpler applications of Physics. Four 1-hour lectures and one 2-hour laboratory period per week. *Five quarter hours credit.*

201 General Physics—Mechanics

Prerequisite: Physics 101 or instructor's consent and Math 102.

A course in that part of physics that deals with the fundamental laws of mechanics. Four 1-hour lectures and one 2-hour laboratory period per week. *Five quarter hours credit.*

202 General Physics—Heat, Light, Sound

Prerequisite: Physics 201.

A course in that part of physics dealing with the fundamental laws of heat, light, and sound. Four 1-hour lectures and one 2-hour laboratory period per week. *Five quarter hours credit.*

211 Mechanics

Prerequisite: Physics 101 or instructor's consent and Mathematics 201 or concurrent.

Physics 211-212-213 together constitute a thorough course in basic Physics. The solution of a large number of problems is required and the course includes applications of the elements of Calculus. Laboratory work is designed to give practice and the art of making precise measurements, proficiency in the manipulation of apparatus and added familiarity with some of the concepts of Physics. The theory of errors is stressed enough to give students the ability to decide under what conditions the greater expense of more precise measurement is justified. Four 1-hour lectures and two 2-hour laboratory periods per week. *Six quarter hours credit.*

212 Electricity

Prerequisite: Physics 211 and Mathematics 201.

Electricity and related phenomena taught as part of the basic Physics course described under Physics 211. Four 1-hour lectures and two 2-hour laboratory periods per week. *Six quarter hours credit.*

213 Heat, Sound and Light

Prerequisite: Physics 212 and Mathematics 201.

Heat, sound, light and atomic Physics taught as a part of basic Physics course described under Physics 211. Four 1-hour lectures and two 2-hour laboratory periods per week. *Six quarter hours credit.*

POLITICAL SCIENCE**101 American Government**

An introductory course covering the essential facts of federal, state and local government in the United States. A satisfactory grade will exempt a student from the requirement of passing an examination on the constitution of the United States and the constitution of Georgia before graduation. *Five quarter hours credit.*

PSYCHOLOGY**101 Principles of Psychology**

This is an introductory course in the study of psychology. It includes a study of motivating factors in human behavior. Consideration is given the following: Psychological methods, the nervous system, intelligence, personality, heredity and environment; thinking, memory, motivation, and imagination. *Five quarter hours credit.*

102 Applied Psychology

A study of the applications of the principles of psychology to educational, industrial, business and medical fields, and to the improvement of personality traits. *Five quarter hours credit.*

SECRETARIAL SCIENCE**101 Beginning Typewriting**

Instruction in the use and care of the typewriter. The development of correct typing techniques and the application of this skill to specific problems such as business forms, letter arrangements, straight copy, etc. *Two quarter hours credit.*

102 Intermediate Typewriting

Prerequisite: Secretarial Science 101 or its equivalent.

A continuation of Secretarial Science 101 intended to build skill and ability in the use of the typewriter. A further study of letter writing, business forms, tabulation, etc. *Two quarter hours credit.*

103 Advanced Typewriting

Prerequisite: Secretarial Science 101, 102 or their equivalent.

Instruction in skill building, sustained typing speed, tabulation, letter writing, stencil work, and other typing problems of the business office. *Two quarter hours credit.*

111 Beginning Shorthand

The development of a comprehensive reading and writing knowledge of Gregg Simplified Shorthand principles. *Three quarter hours credit.*

112 Intermediate Shorthand

Prerequisite: Secretarial Science 111 or its equivalent.

A course in Gregg Simplified Shorthand—theory, reading, dictation, and transcription. *Three quarter hours credit.*

113 Advanced Shorthand and Transcription

Prerequisite: Secretarial Science 112.

The development of skill in taking new-matter dictation, with emphasis placed on mailable transcripts. *Three quarter hours credit.*

201 Secretarial Practice (Elements of Office Practice)

Prerequisite: Secretarial Science 101 or 102 or their equivalent.

A study of the principles and techniques of office procedures, including a knowledge of office materials and filing systems; practical experience in office duties. *Five quarter hours credit.*

202 Secretarial Practice (Advanced Dictation and Transcription)

Prerequisite: Secretarial Science 113 or its equivalent.

Advanced dictation with emphasis on the development of rapid, accurate transcript. The student must demonstrate his ability to turn out commercially acceptable transcripts. *Five quarter hours credit.*

211 Office Machines

Instruction and practice in the use of office machines and equipment, such as mimeograph, adding, calculating, and transcribing machines. Opportunity for certification as an official operator by leading business machine manufacturers. *Five quarter hours credit.*

SOCIOLOGY**101 Introductory Sociology**

A study of organized social life in terms of interaction of heredity, physical environment, the group and culture. Emphasis will be placed upon fundamental sociological concepts. *Five quarter hours credit.*

102 Applied Sociology

Application made of the principles of Sociology to educational, medical, business and industrial fields involving a study of group relations and social maladjustments. *Five quarter hours credit.*

SPANISH**101 Elementary Spanish**

Drill and pronunciation, fundamentals of grammar, simple

reading and translation, oral and written exercises, vocabulary building. *Five quarter hours credit.*

102 Elementary Spanish

Continuation of Spanish 101. *Five quarter hours credit.*

201 Intermediate Spanish

Prerequisite: Spanish 101-102 or two high school units in Spanish.

Review of Spanish grammar. Emphasis on oral comprehension and oral expression. Reading and translation of various types of Spanish. *Five quarter hours credit.*

202 Intermediate Spanish

Continuation of Spanish 201. *Five quarter hours credit.*

SPEECH

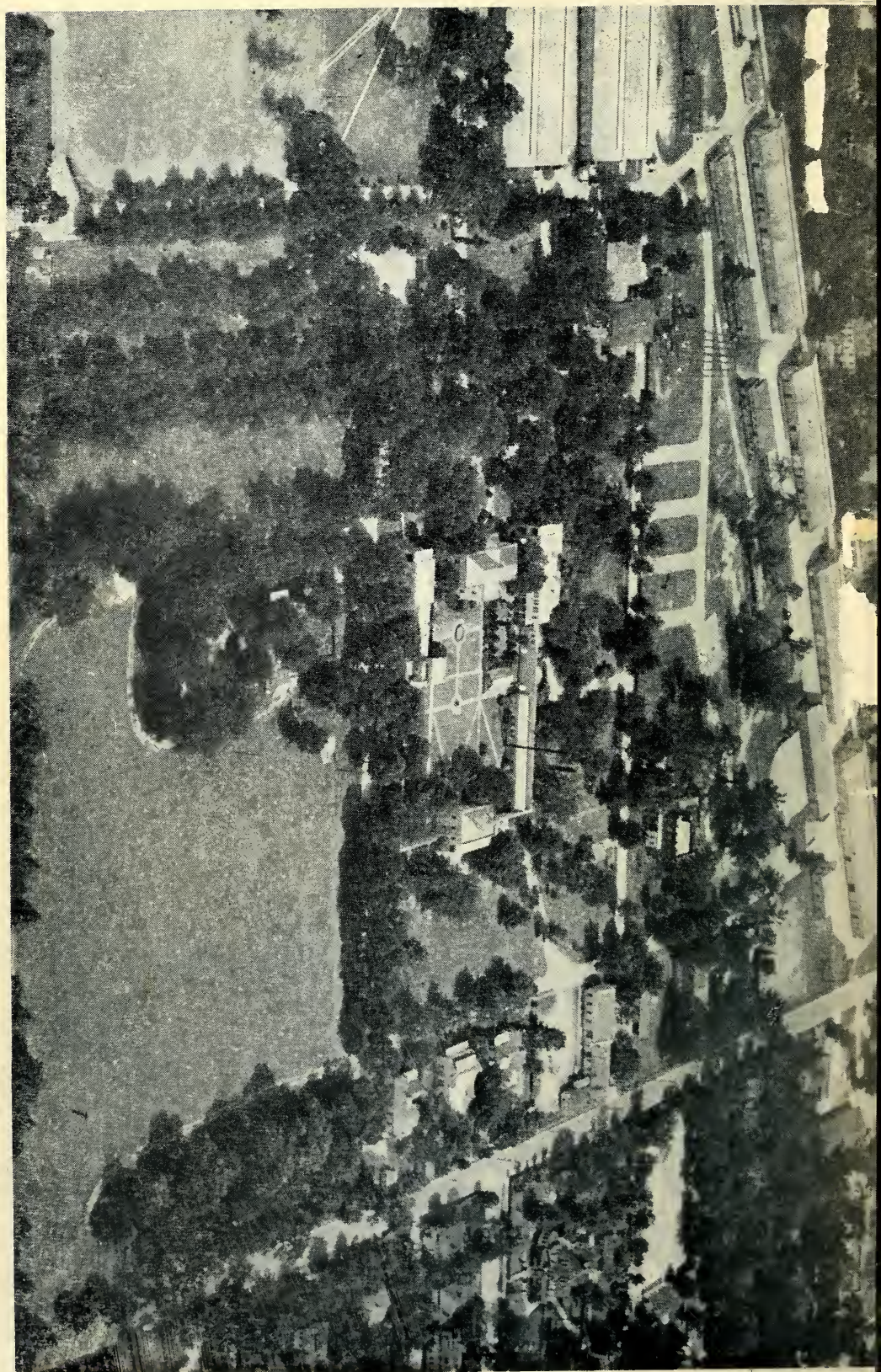
101 Fundamentals of Speech

A study of the basic elements of oral communication: audience, subject purpose, ideas, bodily action and voice. *Five quarter hours credit.*

201 Applied Speech

Construction and delivery of various types of extemporaneous speeches with emphasis on the organization of speeches. Also covered will be the principles of attention, the logical and psychological principles of speaking and thinking and practice in delivery before audiences, utilizing both public speaking and dramatics. *Five quarter hours credit.*





AERIAL VIEW OF CAMPUS